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| Teacher: Renee Roland  | Course: American Literature |
| Email:  Renee.Roland@K12.sd.us | Online Textbook: PDFs linked in Google Classroom under “materials” |
| Mission: Motivate… Educate… Empower | Vision: Provide a quality education that empowers students for success |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Content** **Standard(s)** | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 |
| **Objective(s)** | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project | \*Write arguments to support claims\*Write to examine complex ideas & information clearly\*Produce clear & coherent writing\*Develop & strengthen writing process (editing, revision, etc...)\*Conduct sustained research project |
| **Bellringer** | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B |
| **Activity/ Lesson** | **The Great Gatsby**1.Entrance Tickets for Gatsby Ch. 2: Review & Title Chapter2.Study Guide chapter 33.Read chapter 3, *Gatsby* (audiobook link) | **The Great Gatsby**1. Review chapter 3 Gatsby using study guide to discuss
2. Quiz over Chapter 3
3. Begin Chapter 4 Gatsby
 | **SBA Assessment**Begin Interactive Google Map Activity to go with chapter 4 | 1. Vocab Review using Quizlet & VocabTest.com

**The Great Gatsby**1.Chapter 4 Gatsby2.Study Guide work3.Chapter 4 Quiz at end of period | Bellwork: Vocab Quiz 7**Pre-Reading for Gatsby**1. Vocabulary Quiz 7
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| **Homework/ Due Date** | Complete Entrance & Exit Tickets | Quiz in class |  | Quiz in class |  |