|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Teacher: Renee Roland | | | | Course: American Literature | | |
| Email:  Renee.Roland@K12.sd.us | | | | Online Textbook:  PDFs linked in Google Classroom under “materials” | | |
| Mission: Motivate… Educate… Empower | | | | Vision: Provide a quality education that empowers students for success | | |
|  | **Monday** | **Tuesday** | **Wednesday** | | **Thursday** | **Friday** |
| **Content**  **Standard(s)** | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 | W.11-12.1, W.11-12.2, W.11-12.4, W.11-12.5, W.11-12.6, W.11-12.7, W.11-12.8, W.11-129 |
| **Objective(s)** | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project | \*Write arguments to support claims  \*Write to examine complex ideas & information clearly  \*Produce clear & coherent writing  \*Develop & strengthen writing process (editing, revision, etc...)  \*Conduct sustained research project |
| **Bellringer** | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B | | Sadlier-Oxford Vocabulary Unit 7B | Sadlier-Oxford Vocabulary Unit 7B |
| **Activity/ Lesson** | **The Great Gatsby**  1.Entrance Tickets for Gatsby Ch. 2: Review & Title Chapter  2.Study Guide chapter 3  3.Read chapter 3, *Gatsby* (audiobook link) | **The Great Gatsby**   1. Review chapter 3 Gatsby using study guide to discuss 2. Quiz over Chapter 3 3. Begin Chapter 4 Gatsby | **SBA Assessment**  Begin Interactive Google Map Activity to go with chapter 4 | | 1. Vocab Review using Quizlet & VocabTest.com   **The Great Gatsby**  1.Chapter 4 Gatsby  2.Study Guide work  3.Chapter 4 Quiz at end of period | Bellwork: Vocab Quiz 7  **Pre-Reading for Gatsby**   1. Vocabulary Quiz 7 |
| **Homework/ Due Date** | Complete Entrance & Exit Tickets | Quiz in class |  | | Quiz in class |  |